

**THE CONSTITUTION OF INDIA**  
**PREAMBLE**

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India to a SOVEREIGN, SOCIALIST, DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief and worship;

EQUALITY of status and of opportunity; and to promote among them all;

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty - sixth day of November, 1949 do  
HEREBY ADOPT ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

**THE CONSTITUTION OF INDIA**  
**CHAPTER IV A - FUNDAMENTAL DUTIES**

**ARTICLE 51 A**

**Fundamental Duties** - It shall be the duty of every citizen of India:

- (a) To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) To cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) To uphold and protect the sovereignty, unity and integrity of India;
- (d) To defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) To value and preserve the rich heritage of our composite culture;
- (g) To protect and improve the natural environment including forests, lakes, river, wild life and to have compassion for living creatures;
- (h) To develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) To safeguard public property and to adjure violence;
- (j) To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

*You can do anything, but not everything. -David Allen*

छात्र-प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है। हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे। हम अपने माता-पिता, शिक्षकों, और गुरुजनों का सदा आदर करेंगे और सबके साथ शिष्टता का व्यवहार करेंगे। हम अपने देश और देशवासियों के प्रति वफादार रहने की प्रतिज्ञा करते हैं। उनके कल्याण और समृद्धि में ही हमारा सुख निहित है।

जय हिन्द !

छात्र-प्रतिज्ञा

भारतं अस्माकं देशः । वयं सर्वे भारतीयाः परस्परं भ्रातरः भगिन्यश्च । स्व देशः प्राणेभ्योऽपि प्रियः अस्ति । अस्य समृद्धौ विविधसंस्कृतौ च वयं गौरवम् अनुभवामः । वयं अस्य सुयोग्याः अधिकारिणः भवितुं सदा प्रयत्नं करिष्यामः । वयं मातापित्रोः शिक्षकाणां गुरुजनानां च सदा आदरं करिष्यामः सर्वैः सह च शिष्टतया व्यवहारं करिष्यामः । वयं स्वदेशं देशवासिनश्च प्रति निष्ठावन्तं भवितुं प्रतिज्ञां कुर्मः । तेषां कल्याणे समृद्धौ चैव अस्माकं सुखं निहितम् अस्ति ।

जयतु भारतम् !

STUDENT'S PLEDGE

*India is my country / and all Indians are / my brothers and sisters. / I love my country / and I am / proud of its / rich and varied heritage. / I shall always, strive to be / worthy of it. I shall give respect / to my parents / teachers classmates and all elders / and treat everyone / with courtesy. / To my country / and my people / I pledge my devotion. / In their well - being / and prosperity alone / lies my happiness.*

*You will never possess what you are unwilling to pursue - Mike Murdock*

**Jai Hind!**



के.वि.सं. स्थापना दिवस

15 दिसम्बर

संकल्प

हम, केन्द्रीय विद्यालय संगठन के सदस्य, भारत को एक सुदृढ़ और समृद्ध राष्ट्र बनाने हेतु निःस्वार्थ भाव से कार्य की शपथ लेते हैं। देश को उन्नति के चरम शिखर पर प्रतिष्ठित करने के लिए हम सत्यनिष्ठा से अपने कर्तव्यों का पालन करेंगे। अपने कार्यों एवं सेवाभाव द्वारा देशवासियों के हृदय में देशभक्ति तथा सांस्कृतिक एवं नैतिक मूल्यों के प्रति श्रद्धा भाव उत्पन्न करने की शपथ लेते हैं। आज केन्द्रीय विद्यालय संगठन के स्थापना दिवस पर हम देश और देशवासियों के विकास और उत्थान हेतु संपूर्ण निष्ठा एवं समर्पण भाव से कार्य करने का दृढ़ संकल्प करते हैं।

**KVS FOUNDATION DAY**  
**15<sup>TH</sup> DECEMBER PLEDGE**

WE, THE MEMBERS OF KENDRIYA VIDYALAYA SANGATHAN SOLEMNLY PLEDGE TO WORK SELFLESSLY TOWARDS MAKING INDIA A STRONG AND PROSPEROUS NATION; WE SHALL DISCHARGE OUR DUTIES CONSCIENTIOUSLY TO TAKE OUR COUNTRY TO GREATER HEIGHTS OF SPARKLING ACHIEVEMENTS, WE PLEDGE TO INCULCATE PATRIOTISM AS WELL AS CULTURAL AND ETHICAL VALUES AMONG OUR COUNTRYMEN THROUGH OUR SERVICES AND ACTIONS. ON KVS FOUNDATION DAY TODAY, WE COMMIT OURSELVES WITH DEDICATION AND DEVOTION TOWARDS THE BETTERMENT AND DEVELOPMENT OF OUR COUNTRY AND COUNTRYMEN.

*You can do anything, but not everything. -David Allen*

## विद्यालय प्रार्थना

दया कर दान विद्या का हमें परमात्मा देना,  
दया करना हमारी आत्मा में शुद्धता देना।

हमारे ध्यान में आओ, प्रभु आँखों में बस जाओ।  
अंधेरे दिल में आ करके, परम ज्योति जगा देना।  
दया कर दान.....

बहा दो ज्ञान की गंगा, दिलों में प्रेम का सागर।  
हमें आपस में मिलजुल कर, प्रभु रहना सिखा देना।  
दया कर दान.....

हमारा कर्म हो सेवा, हमारा धर्म हो सेवा।  
सदा ईमान हो सेवा व सेवक जन बना देना।  
दया कर दान.....

वतन के वास्ते जीना, वतन के वास्ते मरना।  
वतन पर जां फिदा करना, प्रभु हमको सिखा देना।  
दया कर दान.....  
दया करना हमारी आत्मा में शुद्धता देना।

ओउम् सह नावतु, सह नौ भुनक्तु सह वीर्यं करवावहै।  
तेजस्विनावधीतमस्तु मा विद्विषावहै।

ओउम् शांति: ! शांति: !! शांति: !!!

*You miss 100 percent of the shots you never take.-Wayne Gretzky*



## संस्कृत प्रार्थना

ओउम्

असतो म सदगमय !  
 तमसो मा ज्योतिर्गमय !  
 मृत्योर्मा अमृतम् गमय !!!

दयां कृत्वा हि विद्यायाः प्रभो ! दानं सदा देयम् ।  
 सदास्माकं हि चित्तेषु दयस्व, शुद्धता नेया ।  
 प्रभो! आयातु नः ध्याने, वसतु नेत्रेषु अस्माकम्  
 तमोयुक्तेषु हृदयेषु परा आभा समादेया ।  
 प्रवाहय ज्ञान गंगां च उदचि स्नेहस्य हृदयेषु  
 मिथः सम्मिल्य वासस्य प्रभो शिक्षा सदा देया ।  
 सदा नः कर्म सेवा स्यात् सदा नः धर्म सेवा स्यात्  
 सदा शीलं हि सेवा स्यात्, विधेयः सेवकोऽहंते ।  
 भवेन्मे जीवनं भगवन् तथा मरणं हि देशाय  
 तदर्थं जीवनत्यागः प्रभो ! शिक्षा इयं देया ।  
 दयां कृत्वा.....

ओउम् सह नावतु, सह नौ भुनक्तु सह वीर्यं करवावहै ।  
 तेजस्विनावधीतमस्तु मा विद्विषावहै ।

ओम् शान्तिः ! ओम् शान्तिः !! ओम् शान्तिः !!!

१. (हे ईश्वर!) मुझे असत्य से सत्य की ओर ले जाओ, मुझे अज्ञानरूपी अंधकार से ज्ञानरूप प्रकाश की ओर ले जाओ, मुझे मृत्यु से अमरता की ओर ले जाओ ।
२. हे पूर्ण ब्रह्मपरमात्मन् । हम दोनों (गुरु-शिष्य) की साथ-साथ रक्षा करें। हम दोनों साथ-साथ पालन करें। हम दोनों साथ-साथ ही शक्ति प्राप्त करें। हम दोनों की पढ़ी हुई विद्य तेजमयी हो। हम दोनों परस्पर द्वेष न करें। हे परमात्मन् ! हमारे तीनों तापों की निवृत्ति हो परब्रह्म शान्ति स्वरूप है ! शान्तिस्वरूप है ! शान्तिस्वरूप है !

*You must be the change you wish to see in the world.-M. K. Gandhi.*

## केन्द्रीय विद्यालय गीत

भारत का स्वर्णिम गौरव केन्द्रीय विद्यालय लाएगा ।  
 तक्षशिला, नालन्दा का इतिहास लौटकर आएगा ॥  
 शिक्षा-उपवन के हम नये फूल, संस्कृति सरिता के नये कूल ।  
 हम ज्योति दीप जागृत प्रबुद्ध, हट जाओ तम के धूल - शूल ॥  
 तमसो मा ज्योतिर्गमय यह मंत्र विश्व में छाएगा ।  
 भारत .....

तन अनेक पर एक प्राण, स्वर अनेक पर एक गान ।  
 हम कण-कण पर छा जाएंगे, बनकर भारत का स्वाभिमान ॥  
 तत् त्वं पूषन् अपावृणु यह छंद ज्योति बरसाएगा ।  
 भारत .....

हम भविष्य, हम नये चरण, हम आशा की नई किरण ।  
 हम नूतन निर्माण सखे, हम नया जोश, हम नई लगन ॥  
 मिलकर अपना कदम उठेगा, पथ मंजिल बन जाएगा ।  
 हिमगिरि के सागर तट तक, हम एक प्राण हो जाएंगे ॥  
 भारत .....

समता के गीत गुंजाएंगे, ममता की लोरी गाएंगे ।  
 हिमगिरी से सागर तट तक, हम एक प्राण हो जाएंगे ।  
 प्रांत-प्रांत का हर बच्चा भारतवासी कहलाएगा ।  
 भारत .....

व्यापार का व्यापार सम्बन्ध है, जीवन का व्यापार मानवीय लगाव है। - रॉबिन शर्मा



## हर देश में तू

हर देश में तू हर वेश में तू,  
तेरे नाम अनेक तू एक ही है  
तेरी रंग भूमि यह विश्व धरा  
सब खेल में मेल में तू ही तू है ।

सागर से उठा बादल बन के,  
बादल से फूटा जल हो करके ।  
फिर नहर बना नदियाँ गहरी ।  
तेरे भिन्न प्रकार तू एक ही है ॥

चींटी से भी अणु परमाणु बना,  
सब जीव जगत का रूप लिया ।  
कहीं पर्वत वृक्ष विशाल बना,  
सौन्दर्य तेरा तू एक ही है ॥

## राष्ट्र-गान

जन-गण-मन अधिनायक जय हे, भारत-भाग्य विधाता ।  
पंजाब सिंध, गुजरात मराठा, द्रविड़ उत्कल बंग ।  
विंध्य हिमाचल, यमुना गंगा, उच्छल जलधि तरंग ।  
तव शुभ नामे जागे, तव शुभ आशीष माँगे ।  
गाहे तव जय गांथा ।  
जन-गण-मंगलदायक जय हे, भारत भाग्य विधाता ।  
जय हे, जय हे, जय हे, जय जय जय जय हे ।

कोई चुनाव मत करिए, जीवन को ऐसे अपनाइए जैसे वो अपनी समग्रता में है। - ओशो

## संगठन सूक्त

ओउम् संगच्छध्वं संवदध्वं सं वो मनांसि जानताम् ।  
 देवा भागं यथा पूर्वे, संजानाना उपासते ॥  
 समानी वः आकूतिः समाना हृदयानि वः ।  
 समानमस्तु वो मनो यथा वः सुसहासति ।

## सारे जहां से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा ।  
 हम बुलबुले हैं इसकी, ये गुलिस्तां हमारा हमारा ।

पर्वत वो सबसे ऊँचा, हम साया आसमां का ।  
 वो संतरी हमारा, वो पासवाँ हमारा-हमारा ।  
 सारे.....

गोदी में खेलती हैं, जिसकी हजारों नदियाँ ।  
 गुलशन है जिसके दम से, रश्क-ए-जिनां हमारा-हमारा ॥  
 सारे.....

मजहब नहीं सिखाता, आपस में बैर रखना ।  
 हिन्दी हैं हम, वतन हैं, हिन्दोस्तां हमारा-हमारा ॥

मैं हर एक वस्तु में हूँ और उससे परे भी, मैं सभी रिक्त स्थान को भरता हूँ। - साई बाबा



## राष्ट्र-गीत

वन्दे मातरम् वन्दे मातरम्  
 सुजलाम् सुफलाम् मलयजशीतलाम् ।  
 शस्य श्यामलाम्, मातरम्  
 वन्दे मातरम् .....

शुभ्र ज्योत्स्नां पुलकित यामिनीम्  
 फुल्ल कुसुमित द्रुमदल शोभिनीम्  
 सुहासिनीम् सुमधुर भाषिणीम्  
 सुखदाम् वरदाम् मातरम्  
 वन्दे मातरम् .....

## गुजराती गीत

आकाश गंगा सूर्य चन्द्र तारा,  
 संध्या ऊषा कोई ना नथि ।

कोनि भूमि कोनि नदी कोनि सागर धारा,  
 भेद केवल शब्द आमारा ने तमारा ।

एज हास्य, एज रूदन, आश ए निराशा,  
 एज मानव ऊर्मि, पण भिन्न भाषा ।

मेघधनु अन्दर ना होय कदी जंग्रो,  
 सुन्दरता काज वन्या विविध रंगो ।

आज जो कुछ भी देखते हैं उसका संग्रह हूँ मैं। - साई बाबा

जय जन भारत.....

जय जन भारत जन मन अभिमत जनगण तंत्र विधाता ।  
जनगण तंत्र विधाता ॥

गौरव भाव हिमाचल उज्वल, हृदय हार गंगा जल  
कटि विन्ध्याचल, सिंधु चरणतल, महिमा शाश्वत गाता ।  
जय जन भारत .....

हरे खेत लहरे नद निर्झर, जीवन शोभा उर्वर  
विश्व कर्म रत, कोटि बाहुकर, अगणित पद ध्रुव पथ पर ।  
जय जन भारत .....

प्रथम सभ्यता ज्ञाता, साम ध्वनित गुण गाता  
जय नव मानवता निर्माता, सत्य अहिंसा दाता  
जय हे, जय हे, जय हे, शान्ति अधिष्ठाता ।  
जय जन भारत .....

जनगण तंत्र विधाता, जनगण तंत्र विधाता.....

जब प्यार और नफरत दोनो ही ना हो तो हर चीज साफ और स्पष्ट हो जाती है। - ओशो



समूह गीत

हम होंगे कामयाब-३ एक दिन -SS  
 हो हो मन में है विश्वास पूरा है विश्वास  
 हम होंगे कामयाब एक दिन - SS

होगी शान्ति चारों ओर- ३ एक दिन,  
 हो हो मन में .....  
 होगी शान्ति .....

हम चलेंगे साथ - साथ, डाल हाथों में  
 हाथ

हम चलेंगे साथ - साथ एक दिन - SS  
 हो मन में है विश्वास.....  
 हम चलेंगे साथ.....

नहीं डर किसी का आज  
 नहीं डर किसी का आज  
 नहीं डर किसी का आज के दिन-SS  
 हो हो मन में है विश्वास.....  
 नहीं डर किसी .....  
 हम होंगे .....

संस्कृत गीत सरस्वती वंदना

जय जय हे भगवति सुर भारती, तव चरणौ प्रणमामः  
 नाद ब्रह्ममयि जय बागीश्वरि, शरणं ते गच्छामः ।  
 त्वमसि शरण्या त्रिभुवन धन्या, सुर-मुनि-वंदित-चर  
 नव रस मधुरा कविता मुखरा, स्मित रूचि रूचिरा भरा  
 जय जय .....

आसीना भव मानस हंसे, कुंद-तुहिन-शशि-धवले ।  
 हर जड़तां कुरु बुद्धि विकासं, सित-पंकज-तनु-विमले  
 जय जय .....

ललित-कलामयि ज्ञान-विभामयि, वीणा-पुस्तक-धारिणि  
 मतिरास्ताम नो तव पद कमले, अयि कुंठा-विष-हारिणी  
 जय जय .....

अगर आप सच देखना चाहते हैं, तो ना सहमति और ना असहमति में राय रखिए। - ओशो

## बंगाली गीत

धनो धान्ये पुष्पे भौरा आमादेर एई बोशुन्धौरा ।  
ताहार माझे आछे देश ऐक शौकोल देशेरशेरा ।  
ओजे शौप्नो दिये तोईरी शेजे ।  
श्रुति दिये घेरा ।

ऐमोन देशटि कोथाय खुजे पाबनाको तुमि ।  
ओजे शौकोल देशेर रानी शेजे ।  
आमार जौन्मोभूमि, शेजे आमार जौन्मोभूमि ।  
चौन्द्रो शुर्जो ग्रहो तारा कोथाय ऐमोन कालो मेघे ।  
तारा पाखीर डाके घुमिये पौड़े जेगे ।  
ऐमोन देशटि ।

एतो सिनग्धो नोदि काहार एमोन धुभ्रौ पहाड़ ।  
खोथाय एमोन होरित खेत्रो आकाश तौले मेशे ।  
ऐमोन धानेर ओपोर ढेऊं खेले जाय बाताश काहार देशे ।  
ऐमोन देशटि ।

पुष्पे-पुष्पे भौरा शाखी कुँजे-कुँजे गाहे पाखी ।  
गुँजोरिया आछे ओलि पुँजे-पुँजे धेये ।  
तारा फूलेर ओपोर घुमिये फूलेर मोधु खेये ।  
ऐमोन देशटि ।

भायेर भायेर पेटाढ स्नेहो कोथाय गेले पाने केहो ।  
ओम तोमार चौरान दुटि बोक्खे आमार धोरि ।  
आमार एई देशेते जोन्मे जैनो एई देशेतेई मोरि ।  
ऐमोन देशटि ।

यदि कोई मेरी शरण में आता है तो उसे अपने शरीर या आत्मा के लिए कोई भय नहीं होना चाहिए। - साई बाबा

## असमीया गीत

एइ माटि रे मोरोमते  
माटि के सुमिलो  
एइ माटिते जीवन छबि  
आकि-आकि मुसिलो ।

(२)

दूर आकाखर रहन  
कियनो लागे-लागे  
सागर तलि मानिक  
कियोनु लागे लागे  
आहा, आहा माटि बुकुत  
मनोर मालोति बुटुलो ।

(३)

मनर करनिरे फुलोरे पापरिये आजि  
सुकुमार थापना सजोवा  
सुन्दर सुदिनन  
नतुन दृष्टिकोन नमोवा ।

## तेलेगु गीत

पिल्लारा-पापल्लारा, रेपटि भारत पौरुल्लारा  
पेददलके ओक दारिनी चूपे, पिन्नल्लारा पिल्लल्लारा  
मी कन्नुल्ली देवडु उन्नाड-उन्नाडु पौयुन्नाडु ।  
मी मनसुल्लो देवुडु उन्नाडु उन्नाडु अम्तउन्नाडु  
भारत मातुक मुदुदुल पापलु-मीरेले, मीरेल्लोमीरेले  
अम्मुक मीपे उन्तेलेनि प्रेमेले-  
पिल्लारा - पापल्लारा.....

भारत देशम ओकटे इल्लु भारत मातुक (मीरे कल्ल)  
जातिपताकुम पैकेमरेसि जाति गौरवम कापाडंडि ।  
बडिलो वयट्टा अन्ता कलिसि, भारतीयुले मेलगांडि ।  
कन्याकुमारिकी कास्मीरानिकी अन्योन्यतनु पेन्यंडि  
पिल्लारा - पापल्लारा.....

विपरीत परिस्थितियों में कुछ लोग टूट जाते हैं, तो कुछ लोग रिकॉर्ड तोड़ते हैं। - शिव खेड़ा



## अणुव्रत गीत

संयममय जीवन हो .....  
नैतिकता की सुर-सरिता में जन-जन मन पावन हो।  
संयममय जीवन हो .....

अपने से अपना अनुशासन, अणुव्रत की परिभाषा।  
वर्ण जाति या सम्प्रदाय से मुक्त हो धर्म की भाषा।  
छोटे-छोटे संकल्पों से मानस - परिवर्तन हो।  
संयममय जीवन हो .....

मैत्रीभाव हमारा सबसे, प्रतिदिन बढ़ता जाए।  
समता, सह अस्तित्व, समन्वय - नीति सफलता पाए।  
शुद्ध साध्य के लिए नियोजित मात्र शुद्ध साधन हो  
संयममय जीवन हो .....

प्रभु बन कर ही हम, प्रभु की पूजा कर सकते।  
सत्य अहिंसा शौर्य-वीर-संयुक्त जीवन दर्शन हो  
संयममय जीवन हो .....

कृत्रिम सुख की बजाय ठोस उपलब्धियों के पीछे समर्पित रहिए। - अब्दुल कलाम

## ENGLISH - SONG

*We shall overcome, we shall overcome,  
We shall overcome some day  
Oh- O deep in my heart, I do believe that  
We shall overcome some day.  
We shall live in peace, we shall live in peace,  
We shall live in peace some day  
Oh- O deep in my heart, I do believe that  
We shall live in peace someday.  
We'll walk hand in hand, We'll walk hand in hand,  
We'll walk hand in hand some day  
Oh- O deep in my heart, I do believe that  
We'll walk hand in hand some day.  
We are not afraid, we are not afraid,  
We are not afraid today,  
Oh- O deep in my heart, I do believe that  
We are not afraid today.*

## SCHOOL TIMING

### SUMMER / WINTER

**FOR SINGLE SHIFT : 8:00 AM TO 2:10 PM**

**REPORTING TIME : 7:45 AM**

मैं डगमगाता या हिलता नहीं हूँ। - साई बाबा

**SELF APPRAISAL**

1. Class Leader From \_\_\_\_\_ to \_\_\_\_\_
2. Asst. Clas Teacher \_\_\_\_\_
3. Member of committees / clubs \_\_\_\_\_
4. Portfolio held CCA sports, student council etc. \_\_\_\_\_
5. Morning assembly programmes presented / dates \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Rallies / Procession / Hikes / Camp attended \_\_\_\_\_  
\_\_\_\_\_
7. Achievements through out the session : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

आज' भगवान का दिया हुआ एक उपहार है - इसलिए इसे 'प्रेजेंट' कहते हैं। - श्रीश्री रवि शंकर



## IMPORTANT HISTORIC EVENTS

### JANUARY

4 <sup>th</sup> Jan (1966)	Indo-Pak Summit between Lal Bahadur Shastri and General Ayub Khan began at Taskhant after 1965.
11 <sup>th</sup> Jan (1955)	India's First News Print Production started.
11 <sup>th</sup> Jan (1966)	Lal Bahadur Shastri died.
12 <sup>th</sup> Jan (1863)	Swami Vivekananda was born.
20 <sup>th</sup> Jan (1957)	India's First Atomic Reactor APSARA was inaugurated at Trombay.
23 <sup>rd</sup> Jan (1897)	Netaji Subhash Chandra was born.
23 <sup>rd</sup> Jan (1966)	Indira Gandhi became Third Prime Minister of India
24 <sup>th</sup> Jan (1950)	Jana Gana Mana was adopted as the National Anthem of India.
25 <sup>th</sup> Jan (1980)	Mother Teresa was awarded 'Bharat Ratna'.
26 <sup>th</sup> Jan (1972)	A National Memorial Amar Jawan was installed at India Gate in New Delhi
27 <sup>th</sup> Jan (1988)	The first ever Helicopter Mail Service was inaugurated.
28 <sup>th</sup> Jan (1865)	Lala Lajpat Rai was born.
31 <sup>st</sup> Jan (1963)	Peacock was declared as the National Bird of India.

### FEBRUARY

2 <sup>nd</sup> Feb (1952)	India has its first ever Cricket Test Victory at Madras.
3 <sup>rd</sup> Feb (1988)	Indian Navy inducted the first Nuclear powered Submarine INS Chakra.
4 <sup>th</sup> Feb (1990)	Ernakulam was declared the 1st totally literate district in the country.
9 <sup>th</sup> Feb (1931)	India's commemoratives as well as pictorial sps were issued on inauguration of New Delhi.
12 <sup>th</sup> Feb (1975)	India was declared a country free of small pox.
13 <sup>th</sup> Feb (1879)	National Leader Sarojini Naidu was born.
18 <sup>th</sup> Feb (1919)	The world's largest ever cheque in banking history of Rs. 16,640 Million was handed over to India by USA.
28 <sup>th</sup> Feb (1928)	C. V. Raman discovered 'Raman Effect' of scattered light, which won him the Nobel Prize.

### MARCH

4 <sup>th</sup> March (1961)	India's First Aircraft carrier INS Vikrant was commissioned.
6 <sup>th</sup> March (1948)	Air India International was established.
23 <sup>rd</sup> March (1931)	Bhagat Singh along with Sukhdev and Sivram Rajguru were hanged.

*Winners don't do different things, they do the things differently - Shiv Kherra*



## APRIL

20th April (1627)	Shivaji, The Maratha Ruler was born at Junner.
1st April (1882)	Postal Savings Bank system was introduced.
1st April (1935)	Reserve Bank of India came into existence.
4th April (1984)	Squadron Leader Rakesh Sharma was the 1st India Cosmonaut to go to space in Soviet Spacecraft Soyuz T II.
5th April (1964)	National Marine Day of Merchant Navy was observed for the first time.
7th April (1920)	The Great Guitarist Ravi Shankar (Bhattacharya) was born.
8th April (1857)	Mangal Pandey was hanged.
13th April (1919)	Jalianwala Bagh Day
18th April (1991)	Kerala was declared the first fully literate state.
19th April (1975)	India's first satellite 'Aryabhata' was launched.
27th April (1960)	National Defence College was inaugurated in New Delhi.

## MAY

3rd May (1913)	The first feature film "Raja Harish Chandra" was exhibited in Bombay.
21st May (1991)	Rajiv Gandhi was killed in a bomb explosion.
21st May (1994)	Sushmita was crowned Miss Universe at Manila.
22nd May (1772)	Raja Ram Mohan Roy was born.
22nd May (1989)	India successfully test fired its intermediate Range Ballistic Missile 'AGNI'.

## JUNE

10th June (1930)	India's first deluxe train "Deccan Queen" was introduced between Bombay VT and Pune.
20th June (1873)	YMCA was established in India.
24th June (1961)	The first India made Supersonic Fighter IIF 24 took to air.
26th June (1964)	TEEN MURTI House became Nehru Memorial Museum.

## JULY

4th July (1902)	Swami Vivekananda expired.
10th July (1965)	The first NCC college for women was inaugurated at Gwalior.
18th July (1948)	Women were made eligible for any public service including Indian Administrative Service and Indian Police Service.
22nd July (1947)	National Flag was adopted by Constituent Assembly.
23rd July (1906)	Chandra Seihar Azad, the famous revolutionary of Hindustan Republican Army was born.
23rd July (1932)	Rama Krishna Mission Seva Pratisthan was established.

*Do not seek to follow in the footsteps of the men of old; seek what they sought.-Basho*

**AUGUST**

1st Aug (1957)	National Book Trust was set up.
6th Aug (1986)	India's first scientifically documented test tube baby was born.
11th Aug (1908)	Khudiram Bose was hanged at the age of 19 years.
12th Aug (1919)	Nuclear scientist Vikram Ambalal Sarabhai was born.
14th Aug (1947)	India was partitioned into India & Pakistan.
15th Aug (1951)	Indian Institute of Techlonogy was opened in Kharagpur.
20th Aug (1897)	Ronaldo Ross, discovered malarial parasite in anophalis mosquito working in Presidency General Hospital, now SSKM Hospital in Kolkata
21st Aug (1972)	Wild Life Preservation Act was passed.
26th Aug (1910)	Mother Teresa was born.
31st Aug (1968)	The first two stage round rocket ROHINI NSVL was successfully launch

**SEPTEMBER**

1st Sept (1947)	Indian Standard Time was introduced all over India.
2nd Sept (1970)	Vivekananda Rock Memorial at Kanya Kumari inaugurated by the President V. V. Giri
9th Sept (1850)	Bharatendu Harish Chandra was born.
9th Sept (1949)	Hindi was accepted as National Language.
11th Sept (1893)	Swami Vivekananda delivered his first speech in the world parliamen religions in Chicago.
11th Sept (1895)	Acharya Vinova Bhave was born.
23rd Sept (1908)	Ramdhari Singh "Dinkar" was born.
26th Sept (1820)	Ishwar Chandra Vidyasagar was born in Bir Singha village of Bengal.
27th Sept (1907)	Bhagat Singh was born.
29th Sept (1962)	Birla Planetorium was opened in Kolkata.

**OCTOBER**

1st Oct (1967)	Indian Tourism Development Co-operation Ltd. was set up.
2nd Oct (1988)	Longest road bridge above the sea joining Mandopam and Pamban wa opened.

*We are what we repeatedly do; excellence, then, is not an act but a habit-Aristotle*



## LIST OF DAYS TO BE CELEBRATED IN THE ACADEMIC SESSION 2019-20

MONTH	DATE	DAY
APRIL	7th	World Health Day
	14th	Dr. Ambedkar's Birth Day
	15th	Baisakhi
	18th	World Heritage Day
	22nd	Earth Day
JULY	11th	World Population Day
	28th	World Nature Conservation Day
	31st	Munshi Premchand's Birth Day
AUGUST	15th	Independence Day
	20th	Rajiv Gandhi's Birth Day / Sadbhavna Day
	27th	Mother Teresa's Birth Day
SEPTEMBER	5th	Teacher's Day/ Gurutsav
	8th	World Literacy Day
OCTOBER	1st	International Day of Old Age
	2nd	Gandhi Jayanti and Lal Bahadur Shashtri's Birth Day
	24th	U.N.O Day
	31st	National Unity Day
NOVEMBER	10th	World Science Day
	11th	National Education Day
	14th	Children's Day/ World's Diabetes Day
DECEMBER	1st	World Aids Day
	2nd	National Population Day
	10th	Human Rights Day
	14th	National Energy Conserveation Day
	15th	KVS Foundation Day
	JANUARY	12th
23rd		Subhash Chandra Bose's Birth Day
24th		Girl Child Day
26th		Republic Day
30th		Martyr's Day
FEBRUARY	22nd	Baden Powel Birth Day
	28th	National Science Day
MARCH	8th	International Women's Day

*Do not seek to follow in the footsteps of the men of old; seek what they sought.-Basho*

## SPECIAL PROVISION FOR ADMISSION FOR SINGLE GIRL CHILD

### 1. ADMISSION CLASS - I

After admitting the candidates up to full intake capacity as per norms, if there are single female children left among the unsuccessful applicants up to two single female children may be admitted in each section of Class - I over and above the class strength for admission under special provisions. For selection on this basis, inter se priority among such single female children shall be as per the categorization given in the Admission Guidelines.

### 1. ADMISSION IN CLASSES - VI ONWARDS

Single female children of employees coming under categories I-V may be admitted up to a maximum of two girls per class over and above the class strength for admissions under special provisions. In the event of there being more than two such applicants for a class, selection will be based on inter se priority for different categories as given in the Admission Guidelines.

## CONTINUOUS AND COMPREHENSIVE EVALUATION

### PRIMARY CLASSES

#### A. FOR CLASSES I & II :

1. There is no formal examination for Classes I & II. The teacher will evaluate the student through continuous and comprehensive evaluation (CCE). The testing can be done simultaneously while teaching or separately. Most of the time the student will not be aware that they are being tested.
2. There will be minimum 8 cycles of CCE.
3. One cycle of CCE means that all the students of the class are tested in all the competencies.
4. They should obtain at least 'C' grade. If a child gets 'D' grade in some competencies, the teacher should repeat the cycle.
5. It is therefore recommended that tentatively 10 cycles of CCE should be planned in advance so as to ensure that at least 8 cycles are completed by all the students securing at least Grade C in all the competencies by March.



## UNIFORM SYSTEM OF ASSESSMENT

1. The marks and grades both will be reflected in all the classes.
2. For classes I and II existing scheme of eight cycle assessment would continue.
3. For class III - V, pattern of assessment for classes VI - VIII will be implemented having two terms i.e. 1st term and 2nd term. However, both the terms will be treated separately without including portion of 1st term in the 2nd term.
4. In classes VI - VIII, the student scoring E grade in Half Yearly and Yearly examination can be given one opportunity to improve their performance in Half Yearly and Yearly examination separately.
5. For classes III - VIII, there will be periodic test in each Term of 40 marks which will be reduced to 10 marks in report card for final assessment.
6. For class X, a new pattern of assessment will follow having an internal assessment of 20% and 80% external assessment as notified by the CBSE.
7. All tests in classes IX and X will have cumulative content.
8. For class IX and X CBSE pattern will be followed. There will be three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of graded learning, three tests may be held as one being the midterm test, other two being pre mid and post midterm with portion of syllabus cumulatively covered. The average of the best two tests will be taken for final assessment.
9. For class XI, the pattern of assessment will follow having two components : Overall Assessment and Session Ending Assessment of 50% weightage each. Overall Assessment includes Periodic tests and Half Yearly examination. Year ending examination includes complete syllabus in theory and practical / project. The qualifying marks in each subject will be 33%. In a subject involving practical work a student must obtain 33% marks in theory and 33% marks in practicals separately in addition to 33% marks in aggregate, in order to qualify in that subject.
10. For Class XII the Board will conduct the external examinations at the end of Class XII. Pattern of class XI for Periodic Test and Half Yearly will be followed in class XII also.
11. In class XII CBSE guidelines will be followed and there will be CBSE examination in February / March. There will be regional level and school level Pre Board examinations for practice of students as usual.
12. The co-scholastic activities for all classes will be graded term wise on a three point grading scale.

*Ah, but a man's reach should exceed his grasp, or what's a heaven for? - Robert Browning*



## ASSESSMENT STRUCTURE FOR CLASS III-V

**Scholastic Area :**

The assessment structure and examination for classes VI to VIII has been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term 1 and 2 as explained below :

Subject	Term-1 (100 marks) (1st half of the session) 20 marks Periodic assessment + 80 marks for Half Yearly exam		Term-2 (100 marks) (2nd half of the session) 20 marks Periodic assessment + 80 marks for Yearly exam	
	Language - 1 Language - 2 Mathematics EVS	<b>PA 20 marks</b> <ul style="list-style-type: none"> <li>● Periodic Test 10 marks with syllabus covered till announcement of test dates by school.</li> <li>● Note Book submission 5 marks at term end</li> <li>● Sub enrichment 5 marks at term end</li> </ul>	<b>Half Yearly exam</b> Written exam 80 marks with syllabus covered till announcement of Half Yearly exam dates by school.	<b>PA 20 marks</b> <ul style="list-style-type: none"> <li>● Periodic Test 10 marks with syllabus covered till announcement of test dates by school.</li> <li>● Note Book submission 5 marks at term end</li> <li>● Sub enrichment 5 marks at term end</li> </ul>

## ASSESSMENT STRUCTURE FOR CLASS VI-VIII

**Scholastic Area :**

The assessment structure and examination for classes VI to VIII has been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term 1 and 2 as explained below

Subject	Term-1 (100 marks) (1st half of the session) 20 marks Periodic assessment + 80 marks for Half Yearly exam		Term-2 (100 marks) (2nd half of the session) 20 marks Periodic assessment + 80 marks for Yearly exam	
Language - 1	<b>PA 20 marks</b> ● Periodic Test 10 marks with syllabus covered till announcement of test dates by school. ● Note Book submission 5 marks at term end ● Sub enrichment 5 marks at term end	<b>Half Yearly exam</b> Written exam 80 marks with syllabus covered till announcement of Half Yearly exam dates by school.	<b>PA 20 marks</b> ● Periodic Test 10 marks with syllabus covered till announcement of test dates by school. ● Note Book submission 5 marks at term end ● Sub enrichment 5 marks at term end	<b>Yearly exam</b> Written exam 80 for marks with syllabus coverage as below : <b>Class VI : 10%</b> of 1 <sup>st</sup> term covering significant topics + entire syllabus for 2 <sup>nd</sup> term. <b>Class VII : 20%</b> of 1 <sup>st</sup> term covering significant topics + entire syllabus for 2 <sup>nd</sup> term. <b>Class VIII : 30%</b> of 1 <sup>st</sup> term covering significant topics + entire syllabus for 2 <sup>nd</sup> term.
Language - 2				
Language - 3				
Mathematics				
Science				
Social Science				
Any other Subjects				

**Subject enrichment Activities :**

These are subject-specific activities aimed at enhancing understanding and skills of the students. These activities will be carried out throughout the term, however, they would be evaluated at the term-end.

**Languages :**

Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers will devise their own methods and parameters for assessment of the languages.

**Mathematics :**

For the activities 1 Mathematics, following links in CBSE website may be referred to :

Link 1 - Classes 3 and 8

*To love oneself is the beginning of a lifelong romance" - Oscar Wilde*



Link 2 - Classes 3 and 8 (part 2)

Link 3 - Classes 3 and 8 (part 3)

**Science :**

Practical work and activities in Science may be undertaken as suggested by NCERT Syllabus and Text Books.

**Social Science :**

Map or project work may be undertaken as suggested by the NCERT Syllabus and Text Books.

Grading Scale for Scholastic Areas (Class VI-VIII) (School will award grade as per the following grading scale)		Grading Scale for Scholastic Areas (Class IX) (School will award grade as per the following grading scale)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & Below	E Needs improvement	32 & below	E (Failed)

**Co-Scholastic Activities (Class VI - VIII) :**

For the holistic development of the student, co-curricular activities in the following areas will be carried out by the teachers and will be graded term-wise on a three point grading scale (A = Outstanding, B = Very Good and C - Fair). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities :

- Work Education : Work education refers to skill based activities resulting in goods or services useful to the community.
- Art Education (Visual and Performing Art).
- Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.

**Discipline (Classes VI - VIII) :**

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on discipline will be done term-wise on a 3 point grading scale (A = Outstanding, B = Very Good and C - Fair).

संकट के समय हर छोटी चीज मायने रखती है। - पं. जवाहरलाल नेहरू



**Record Keeping :**

The school will follow the simple documentation procedure and collate the same at the time of preparing the report card.

**Report Card :**

Based on the above scheme, report cards for classes VI to IX will follow the formats and the report card will display the logo of CBSE on left side and school's logo on right side.

**ASSESSMENT STRUCTURE FOR CLASS- IX & X**

**1. Scholastic Area**

Total 100 marks (Syllabus for assessment of class IX & X)				
Subjects	80 Marks (Board examination) for class-X  80% marks Yearly Exam for class-IX Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10Marks)	Notebook submission (5 Marks)	Subject enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
<b>Language 1</b>	Board will conduct Class X examination for 80 marks in each subject covering 100% syllabus of the subject of class-X only. 80% marks Yearly Exam for class-IX Marks and Grades both will be awarded for individual subjects. 9-point grading will be same as followed by the board in class XII	Periodic written Test restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission	This will cover: <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment completion</li> <li>• Neatness &amp; upkeep of the notebook</li> </ul>	Speaking and Listening skills
<b>Language 2</b>				Speaking and Listening skills
<b>Science</b>				Practical Lab Work
<b>Mathematics</b>				Maths Lab Practical
<b>Social science</b>				Map work and Project work
<b>6<sup>th</sup> Additional Subject</b>	Note: In case student opts a language as 6 <sup>th</sup> additional subject the modalities defined for Languages 1 and 2 shall be followed			

*Your life is in your hands, to make of it what you choose - John Kehoe*

**(i) Periodic Test (10 marks):**

The school would conduct three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of gradient learning, three tests will be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the board examination with 100% syllabus. The school will take the average of the best two tests for final mark submission.

**(ii) Notebook Submission (5 Marks):**

Notebook submission as a part of internal assessment is aimed enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

**iii) Subject Enrichment Activities (5 marks) :**

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities will be recorded internally by respective subject teachers.

**For Languages :** Activities conducted for subject enrichment in languages would aim at equipping the learner to develop effective speaking and listening skills.

**For Mathematics :** The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

**For Science :** The listed practical works / activities will be carried out as prescribed by the CBSE in the curriculum.

**For Social Science :** Map and Project work will be undertaken as prescribed by the CBSE in the curriculum.

**2. Co-Scholastic Activities:**

School would promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading (A to E) and will have no descriptive indicators. No upscaling of grades will be done.



Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of studies of Internal Assessment)
Work Education or Pre- vocational Education	By the concerned Teacher	Work education is a distinct curriculum area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/ PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports will be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest . Indigenous sports, yoga and NCC Will be encouraged in the schools crating a sense of physical fitness, discipline, sportsmanship, patriotism self-sacrifice and health care.

**3. Discipline (Attendance, Sincerity, Behaviour, Values)**

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will grade the students on a Five-point scale (A-E)

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

**B. Documentation:**

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three months.

**CLASS XI**

- The final assessment of the student for promotion will be based on his / her total achievement out of maximum of 100 marks in each subject as given under:

*A clever man commits no minor blunders."- Goethe*



PERIODIC TEST 1	=	10%
HALF-YEARLY EXAM	=	30%
PERIODIC TEST 2	=	10%
SESSION ENDING EXAM	=	50%

2. In class XI, a student has to pass separately in theory & practical.

### **SUPPLEMENTARY FOR CLASS XI**

1. If a student secured less than 33% in one or two subject, he / she will be eligible to take the Supplementary Examination in those subjects.
2. If a student fails in theory only, he / she will take Supplementary Examination in theory alone & needs to secure 33% marks to be eligible for promotion to the next class in Supplementary Examination. Similarly, if a student fails in Practical alone, he / she will take Supplementary Examination in practical alone & needs to secure 33% to be eligible for promotion to next class in Supplementary Examination.

- Note :**
1. A student who fails twice in the same class shall not be admitted under any circumstance.
  2. There will be no awarding of comparative position / rank in section / class based on aggregate marks.

Concession of 25 marks in all subjects may be given to children who have participated in KVS National Meets or SGFI Meets in the same academic session. Maximum 10 marks may be given in a particular subject.

### **ATTENDANCE**

For the successful implementation of the academic Programme regular & punctual attendance is imperative.

#### **THEREFORE**

- a. Student should obtain prior permission of the class teacher for not attending the classes. If previous permission is not obtained due to unavoidable circumstances, an application for leave should be sent to the class teacher the same day or latest by next day.
- b. All applications for leave are to be signed by the parent.
- c. Applications for leave on medical ground is to be supported by an authentic medical certificate.
- d. Student suffering from infectious disease will not be allowed to attend the classes or to appear in the examination.
- e. If the attendance is less than the prescribed percentage i.e. 75% of the total working

days (including attendance put in a previous school, if the student has been admitted on transfer) the student will not be allowed to appear at the Annual Examination.

- f. A prolonged absence (without application for leave) for ten consecutive days will result in the removal of the name from the rolls.

### CONDONATION

A minimum of 75% of the total attendance of the academic session would be necessary to appear at the Annual Examination. In case of genuine illness. If supported with Medical Certificate from a Government Hospital or on account of – Participation in Vidyalaya / Inter – Vidyalaya activities or any other reason beyond the control of the student, the authority concerned shall be competent to condone shortage of attendance.

### EXAMINATION

- a. In each academic year Vidyalaya will hold the following assessment (III - IX) :
- i) Periodic Test 1
  - ii) Mid Term
  - iii) Periodic Test 2
  - iv) Session ending Exam / Yearly Exam
- b. Every student is supposed to appear in all the Test / Exam.
- c. A student not appearing in the tests will be marked absent & would be discredited for the same.
- d. If on medical grounds, students are not able to appear in Periodic, Mid-Term, Half-Yearly and Yearly Exam, the application for the same supported – with a Medical Certificate issued by a doctor of Government / Municipal Cantonment Hospital only & countersigned by the parents must be got sanctioned in time. In such a case leave would be marked in place of absence & students will not suffer. Such certificate & application must be submitted within a week of the exam at the latest.
- e. If a student is absent in Yearly Exam on medical basis, he / she has to appear in the examination afterwards as & when arranged by the Principal.
- f. Class work & Home work, which have due weightage in annual promotions, need to be regularly watched & taken care by the parents.

### TENTATIVE SCHEDULE FOR PRE - BOARD EXAMINATION

FIRST PRE – BOARD

FIRST WEEK OF DECEMBER

SECOND PRE – BOARD

FIRST WEEK OF JANUARY

*Knowledge speaks, but wisdom listens." - Jimi Hendrix*



## SCHEME OF STUDIES

### CLASSES I to V

English, Hindi, Maths, Environmental Studies, Computer, SUPW, Health & Physical Education, Music.

### CLASSES VI to VIII

English, Hindi, General Science, Social Studies, Maths, Sanskrit, Art Education, Work Experience, Computer, Health & Physical Education, Life Skill Education.

### CLASSES IX to X

English – Course A, Hindi – Course A, Science, Social Studies, Maths, Art Education, Work Experience, Health & Physical Education, General Studies, Additional Language - Sanskrit.

### CLASSES XI to XII

#### **SCIENCE GROUP:**

COMPULSORY CORE SUBJECTS – English, Work Experience, General Studies.

ELECTIVE (ANY FOUR) OF THE FOLLOWING – Physics, Chemistry, Biology, Biotechnology, Mathematics, Hindi/ Informatics Practices, Computer Science.

ADDITIONAL SIXTH SUBJECT (ANY ONE OF THE FOLLOWING) – Any Regional / Foreign Language other than that offered as Compulsory Core Language, Physical Education.

#### **COMMERCE GROUP:**

COMPULSORY CORE SUBJECTS – English, Work Experience, General Studies.

ELECTIVE (ANY FOUR) OF THE FOLLOWING – Accountancy, Business Studies, Mathematics, Hindi, Informatics Practices, Economics, Geography.

ADDITIONAL SIXTH SUBJECT (ANY ONE OF THE FOLLOWING) – Any Regional / Foreign Language as per CBSE norms, Physical Education.

#### **HUMANITY GRUOUP:**

COMPULSORY CORE SUBJECTS – English, Work Experience, General Studies.

ELECTIVE (ANY FOUR) OF THE FOLLOWING – History, Geography, Hindi/Informatics Practices, Economic/Political Science.

ADDITIONAL SIXTH SUBJECT (ANY ONE OF THE FOLLOWING) – Any Regional / Foreign Language as per CBSE norms, Physical Education.

व्यक्ति अपने विचारों से निर्मित एक प्राणी है, वह जो सोचता है, वही बन जाता है। - महात्मा गाँधी



**FEE STRUCTURES**

Class	Fees per month (in Rupees)		
	Tuition Fees	Computer Fund (Class III & above)	VVN Contribution
I - VIII	Nil	100	500
IX - X	200 (Boys)	100	500
XI - XII Commerce & Humanities	300	100 / 500*	500
XI - XII Science	400 (Boys)	100 / 500*	500

\* For students opting Computer Science / IP as an elective.

For further details, please visit KVS website - [www.kvsangathan.nic.in](http://www.kvsangathan.nic.in)

**ADMISSION / RE - ADMISSION FEE :**

An Admission Fee of Rs. 25/- shall be paid at the time of fresh admission to the school.

An Admission Fee of Rs. 25/- is also charged on for transfer from other Kendriya Vidyalaya.

Re - Admission Fee Rs. 100/- for names struck off due to any reason.

**MODE OF PAYMENT :**

Quarterly in advance by the 10th of April, July, October, December, Fees paid up for a quarter shall not be refunded.

**FINE :**

A fine of Rs. 5/- per day for VVN and Rs. 5/- per day tuition fee will be charge up to last working day & after which the name shall be struck off the roll due to non payment of dues & Re-admission will be done on payment of Rs. 100/- along with late payment fine.

For Classes IX to XII in respect of the students who are required to deposit the Fees in addition to VVN, in case of late deposit of tuition fees VVN fee fine / higher contribution is to be charge separately @ 5/- per day in to both tuition fees & VVN are deposited late, the late fees fine & higher contributions will be Rs. 10/- per day.

The name of the child is to be restored only after charging late fees fine both tuition fees & VVN + Re-Admission fees.

*A witty saying proves nothing- Voltaire*

**EXEMPTIONS**

Exemptions from paying the tuition fees will be granted only to following category students :

1. S.C./S.T. students, on production of valid S.C. / S. T. Certificate.
2. If more than one child of the same parents are studying in classes IX to XII child in higher classes will pay full tuition fee and the other only half.
3. Poverty cum merit fee concession may also be granted by the principal deserving students on submission of written application from the parents supported with documentary evidence. This is subject to the available quota.
4. No exemption is granted in VVN in any class for any reason for any category they belong to except single girl child from class VI onwards.
5. Above exemptions are not allowed for children of government employee who are getting reimbursement from the OSU / department.

**SCHOOL LIBRARY & READING ROOM**

Each child expected to make full use of the school library & the reading room. He / She shall get one book at a time for one week on his / her card. He / She may be allowed to have two books at a time on special recommendation of the class teacher. Children shall observe the rules of the Library / Reading Room as enforced from time to time. If a student fails to return the book loaned to him within the due date, a fine at the rate of Rs. 1/- book per week from the date of return shall be levied in the case of willful delay only. They should keep the library card safe & take it back when they return the book. A second card shall be issued only on payment of Rs. 1 as a fine. This money will be deposited in the Pupil's Fund.

**SCHOOL ACTIVITIES**

The House System : The school provides all opportunities to every child for the physical, moral, mental development & with this end in view, the House System has been introduced & all the curricular & sports activities & organized housewise in the School.

1. **Physical** – The school has arrangements to provide the following games and sports for the physical development students : Football, Hockey, Volley Ball, Badminton, Table Tennis, Athletics, Kho–Kho, Kabaddi, Basket–Ball.



2. **Literary** – Debates, Essay Writing, Recitation, Declamation, Dialogues, Quiz, Antakshari, Sudoku etc.
3. **Social & Cultural** – Music (Vocal & Instrument), Dancing, Exhibition, Science Fair, Dramatics etc.
4. **Scouts & Guides**
5. **Science Club**
6. **Nature Club**
7. **Adventure Activities**
8. **NAEP**
9. **SPIC MACAY**
- 10 **Life Skill**

**TRUST YOURSELF. BE CONFIDENT. YOU CAN ACHIEVE YOUR  
TARGET THROUGH REGULAR HARD WORK**

1. Plan up daily time table.
2. Give equal weightage to each subject.
3. Start your day with difficult subject.
4. Try to understand subject matter & memorise the portion you have studied.
5. Include Break time in between each task for short relaxation.
6. Strike off the completed task.
7. Always stick to your time table.
8. Go through the portion of lesson before a subject starts in the class.
9. At the end of the note, write main points as headin / summary.

*Argue for your limitations and sure enough they're yours."- Richard Bach*

## CALENDAR OF ACTIVITIES (SUMMER STATIONS) W.E.F 2019-2020

Activities	April	May	June	July	Aug	Sept.
Examinations						
Periodic Test-1				2nd WEEK		
Half-Yearly						III / IV WEEK
				IV WEEK		III / IV WEEK
Unit Test (Sr. Sec)/Periodic Test						
Half-Yearly Cumulative Test (Sr. Sec)						
Session Ending (Sr. Sec)						
Pre-Board Exam (XII)						

Maths Olympiad						1st Sunday
Science Exhibition						
National Level	III - IV WEEK					
NCSC						
Regional Level						
National Level						

Inspire						1st Sunday
Regional Level	Before Vacation					
National Level				III / IV WEEK		

क्षमा वीरों का गुण है। - इंदिरा गांधी



# National Integration Camp & Social Science Exhibition

Activities	April	May	June	July	Aug	Sept
Regional Level				I - IV WEEK		
National Level						

## Sports

Regional Level						
National Level					Before 31st	
Adventure		During Vacation				
Excursion						Spread over the session

Scout Guide Programme						
Regional Level T.S. (3 Days)	1st April to 30th June				Before 31st	
National Level	26 <sup>th</sup> to 30 <sup>th</sup>					
Cub & Bulbul Utsav (3 Days)						Spread over the session
CMP Activities (Cluster Level)						

Youth Parliament						
Regional Level					I-IV WEEK	
Zonal Level						
Annual Day	Any approximate time					
Annual Sports Day						
Investiture Ceremony				I WEEK		
Student Diary Distribution	I WEEK					
Vidyalaya Patrika				Before 31st		
Medical Check-up				I week of July to III Week of Aug		

*"Political correctness is tyranny with manners." - Charlton Heston*

### MEDICAL LEAVE RECORD

From	To	Disease	Parents signature	Class Teacher's signature

भगवान एक है, लेकिन उसके कई रूप हैं, वो सभी का निर्माणकर्ता है और वो खुद मनुष्य का रूप लेता है। - श्री गुरु नानक



## पाठ्य सहगामी क्रियाओं का वार्षिक रिकार्ड / ANNUAL RECORD OF C.C.A.

S, No.	DATE	NAME OF THE ACTIVITY	POSITION /GRADE	SIGN. OF TEACHER	SIGN. OF PARENT

*Sleep is an excellent way of listening to an opera- James Stephens*

**WHEN A STUDENT COMES WITHOUT DOING THE HOMEWORK, THE SUBJECT TEACHER WILL MAKE NOTE IN THE PERFORMA. THE GUARDIAN IS REQUESTED TO INITIAL IT.**

DATE	HOMEWORK NOT DONE IN (SUBJECT)	SUBJECT TEACHER	GUARDIAN	DATE	HOMEWORK NOT DONE IN (SUBJECT)	SUBJECT TEACHER	GUARDIAN

एक सच्चा आदमी किसी से नफरत नहीं करता। - नेपालियन बोनापाट











# TIME TABLE

DAY	I 8.20-9.00	II 9.00-9.40	III 9.40-10.20	IV 10.20-11.00	RECESS 11:00 - 11:30			V 11.30-12.10	VI 12.10-12.50	VII 12.50-1.30	VIII 1.30-2.10
MON											
TUE											
WED											
THU											
FRI											
SAT											

यदि हम अपने काम में लगे रहे, तो जो चाहे वो कर सकते हैं। - हेलेन केलर







## TO THE PARENTS

- (1) Please Cooperate to ensure effective education for your ward/child. You are requested to \_\_\_\_\_
  - (i) Provide conducive environment for studies at home.
  - (ii) Assist and guide your ward in doing his/her home-work.
  - (iii) Deposit fees as per rules, and on assigned dates.
  - (iv) Provide proper school uniform, text books and note-books.
- (2) Please check your wards school diary regularly and ensure that the assigned home-work is done on time and do countersign the remarks made in it.
- (3) You are always welcome to the school to ensure the progress of your ward. But you are requested not to disturb the class during school hours. However you may contact the class-teacher and subject teacher personally in the staff room.
- (4) Please send a leave application addressed to the Principal through the Class-teacher prior to the absence of your ward duly attested by you. Half-day leave is not allowed.
- (5) Please ensure that your ward comes to school regularly in neat, clean and tidy school uniform.
- (6) Please don't send your ward to school when he/she is suffering from any Infectious disease.
- (7) Please ensure that your ward is escorted safely to school and back home.
- (8) Please attend the Parent Teacher meetings held in the Vidyalaya regularly.
- (9) Please give your complete residential and official address with phone numbers to the Vidyalaya for communication.
- (10) Please see that your ward participates actively in games/ sports, S.U.P.W. activities and other co-curricular activities held in school.

**"You must be the change you wish to see in the world"**

**(Mahatma Gandhi)**

**Thank You**

**PRINCIPAL**

*"Live as if you were to die tomorrow. Learn as if you were to live forever." Mahatma Gandhi*



## अभिभावकों के लिए

1. अपने बच्चे की अच्छी शिक्षा सुनिश्चित करने के लिए निम्नवत सहयोग दें -
  - (क) घर में पढ़ाई के लिए अच्छा माहौल बनाएँ।
  - (ख) गृह-कार्य करने में बच्चे का मार्गदर्शन करें।
  - (ग) उपयुक्त स्कूल-पोशाक, पाठ्य पुस्तक और अभ्यास पुस्तिका उपलब्ध कराएँ।
  - (घ) शुल्क (फीस) निश्चित दिन में ही समय पर जमा करें।
2. विद्यार्थी दैनन्दिनी देखकर सुनिश्चित करें कि बच्चा नियमित रूप से गृह-कार्य करता है।
3. दैनन्दिनी में दी गई टिप्पणियों को प्रतिहस्ताक्षरित करें।
4. विद्यालय सदैव आपका स्वागत करता है किन्तु कक्षा में आपकी उपस्थिति व्यवधान उत्पन्न कर सकती है अतः शिक्षक कक्ष में ही शिक्षकों से सम्पर्क करें।
5. बच्चे की अनुपस्थिति (छुट्टी) से पहले अवकाश मंजूर कराएं तथा आधे दिन की छुट्टी माँगे।
6. सुनिश्चित करें कि आपका बच्चा साफ-सुथरी पोशाक में नियमित ढंग से स्कूल आए।
7. बच्चे को स्कूल न भेजें अगर उसे संक्रामक (छुआ-छूत की) बीमारी है।
8. सुनिश्चित करें कि बच्चे का स्कूल आना-जाना सुरक्षित एवं समय की पाबंदी में हो।
9. अभिभावक-शिक्षक सभा में अवश्य उपस्थित हों।
10. संचार के लिए पूर्ण आवासीय एवं कार्यालयी पता फोन नंबर सहित अवश्य दें।
11. ध्यान रखें कि बच्चा पाठ्य सहगामी क्रियाओं में भाग ले।

प्रिय अभिभावक! बच्चे हमसे सीखते हैं अतः हमें अनुकरणीय बनना चाहिए।

प्राचार्य

## विद्यार्थियों के कर्तव्य

1. ज्ञान का अर्जन करें। शिक्षित और शिष्ट नागरिक बनें।
2. सभी विषयों की तैयारी समय पर करें। कक्षा कार्य, गृह कार्य पर ध्यान दें तथा इसकी जानकारी अपने माता-पिता को भी दें।
3. देश प्रेम के प्रति गहन आस्था रखें, विद्यालय एवं परिवार के प्रति जिम्मेदार बनें।
4. आत्मसम्मान को ठेस पहुँचाने वाली अभद्र भाषा व्यवहार और कार्य को त्याग दें।
5. कक्षा में समय पर पहुँचें, पढ़ें। अति आवश्यक हो तो ही अध्यापक से पूछकर ही कक्षा से बाहर जाएँ अन्यथा नहीं।
6. सदैव साफ और स्वच्छ स्कूल ड्रेस पहनें।
7. सभी के साथ प्रेम व सौहार्द्रपूर्ण व्यवहार करें। प्राचार्य, अध्यापक एवं अपने से बड़ों का सम्मान करें।
8. बूढ़े, कमजोर, बीमार व्यक्तियों तथा छोटे बच्चों की सदा मदद करें।
9. अपना आई कार्ड, स्कूल डायरी, रिपोर्ट कार्ड की उपयोगिता समझें। संभाल कर रखें। पूछने पर प्रस्तुत करें।
10. दूसरों को उनके अच्छे कार्यों से पहचानना चाहिए न कि बाहरी सुन्दरता से क्योंकि अच्छा कार्य और व्यवहार ही व्यक्ति की सही पहचान है।
11. स्कूल प्रांगण, कक्षा और अपने घर को साफ और सुन्दर बनाने में अपना सहयोग दें।
12. आलस्य का त्याग करें, समय पर काम करने की आदत डालें।
13. अपना पाठ स्वयं पढ़ें, कठिनाइयाँ जानें तथा अध्यापक से समाधान पूछें।
14. प्राचार्य, अध्यापक एवं माता-पिता की आज्ञा का पालन करें।
15. अपने विद्यालय, घर व अपने सामान की देखभाल करें।
16. विद्यालय में पंक्तिबद्ध लाइन में ही जाएँ, सदा बाईं तरफ चलें।
17. उज्वल भविष्य के लिए आज से ही परिश्रम करें।
18. अपना लक्ष्य निर्धारित करें, उसे पाने के लिए परिश्रम करें।
19. किसी भी बुरे व्यक्ति, बात या धारणा के आगे न झुकें।
20. अपनी भाषा, व्यवहार, विचार एवं कार्यों पर काबू रखें जिससे आप पर कोई अँगुली न उठे।
21. सभी बुरी बातों से बचें। न बुरा देखो, न बुरा सुनो न बुरा बोलो।

ये हमारा कर्तव्य है कि हम अपनी स्वतंत्रता का मोल अपने खून से चुकाएँ, हमें अपने बलिदान और परिश्रम से जो आजादी मिली, हमारे अन्दर उसकी रक्षा करने की ताकत होनी चाहिए। - नेताजी सुभाषचन्द्र बोस



## DUTIES OF A STUDENTS

- A. Acquire knowledge pesistently in order to become an educated and cultured citizen.
- B. Be accurate in taking down notes, assignments for home work and schedules for the next lessons. Attempt home work unaided and keep parents well-informed about the School assignments.
- C. Cherish the honour of the nation, School, family and one's own and defend it by one's deeds, work and training.
- D. Desist from the use of coarse expressions bad language and all such activities which may affect self-honour & image.
- E. Enter the classroom and take one's place immediately after the bell rings. During the lesson, enter or leave the class room only when it is urgent and that too, with the teacher's permission.
- F. Feel happy by being well-groomed and neatly dressed.
- g. Greet fellow students, teachers, Principal and elders with polite salutations. Be respectful to everyone.
- H. Help the old, the weak, the sick and small children.
- I. Inculcate the habit of keeping your Library Card, School Diary and Progress Report Card carefully and produce them whenever required.
- J. Judge others not by their looks but by their work, manners and helpful nature.
- K. Keep your surroundings neat and tidy.
- L. Lay aside laziness launch a campaign for punctuality.
- M. Maintain order and cleanliness at home and in the classroom.
- N. Note down your difficulties and be ready for the lesson before the teacher arrives.
- O. Obey the instructions of the Principal and teachers of the School as well as of one's parents and seniors.
- P. Protect School property personal belongings and belongings of the others.
- Q. Queue up while awaiting your turn or when moving in the corridors of the School.
- R. Remember to stand up when a teacher, the Principal or a visiotr enters or leaves the room.
- S. Sit upright during the lesson. It helps to concentrate on the lesson. Do not lean on the elbows or slouch.
- T. Toil hard today as the student life is the only period to shape your destiny.
- U. Underscore your goals and set your priorities and channelize; all your energies towards their accomplishment.
- V. Venerate respect those who deserve it, rich or poor, weak or strong. Never bend your knees before.
- W. Watch your words, watch your actions and watch your thoughts so that no finger is pointed at you.
- Y. Yield the best in the worst circumstances as every experience teachers you something good.
- Z. Zap all the negative emotions as they are your own enemies.

*You may be disappointed if you fail, but you will be doomed if you don't try. - Beverley Sills*



**ARTICLE 60 OF EDUCATION CODE OF  
KENDRIYA VIDYALAYASANGATHAN**

**Code of Conduct for Students**

The following acts and conduct of the act of the students will amount to misconduct:

- A.
- i) Misbehaviour towards teachers or any other employee of the school.
  - ii) Intentional disturbance of classes.
  - iii) Absence from classes without the permission of the teacher/Vice-Principal/Principal.
  - iv) Bullying/intimidation of others.
  - v) Eve-teasing/ misbehaviour towards girl-student.
  - vi) Damaging/ disfiguring school property.
  - vii) Propagating a strike / disruption of classes.
  - viii) Association with banned organizations.
  - ix) Propagating communal / caste feeling amongst the students.
  - x) Indulging in physical violence in any manner.
  - xi) Disobeying lawful orders of the Teacher / Vice- Principal/ Principal.
  - xii) Bringing unauthorized people/ articles inside the school.
  - xiii) Theft/ pilferage of school/ student's property.
  - xiv) Any behavior unbecoming of a student.
  - xv) Indulging in acts of moral turpitude.

B. In above acts of misconduct, Principal shall take suitable action as per observations of the disciplinary committee depending on the gravity of the misconduct, which may include

- i) Oral / written warnings to the student and parents.
- ii) Suspension from attending classes / school for a specified period.
- iii) Recovery of loss to school property
- iv) Issue of Transfer Certificate.
- v) Expulsion / rustication from school.

*"No one can make you feel inferior without your consent."-Eleanor Roosevelt*

# HOME ASSIGNMENTS AND LESSON RECORD

Parents / guardians are requested to ensure completion of home assignments by their child/ward

DATE	





# WINTER UNIFORM



## SHOE, SOCKS & CARDIGAN

